

LEAP 2025

Algebra I Practice Test

Session 1a: Non-Calculator

Directions:

Today, you will take Session 1a of the Algebra I Practice Test. You will not be able to use a calculator in this session.

Read each question. Then, follow the directions to answer each question. Mark your answers by **circling** the correct choice. If you need to change an answer, be sure to erase your first answer completely.

Some of the questions will ask you to write a response. Write your response in the space provided in your test booklet.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this session **ONLY**.

GO ON ►

1. Determine all zeros for the function $f(x) = (x^2 + 2x - 8)(x - 6)$.

Select **each** correct answer.

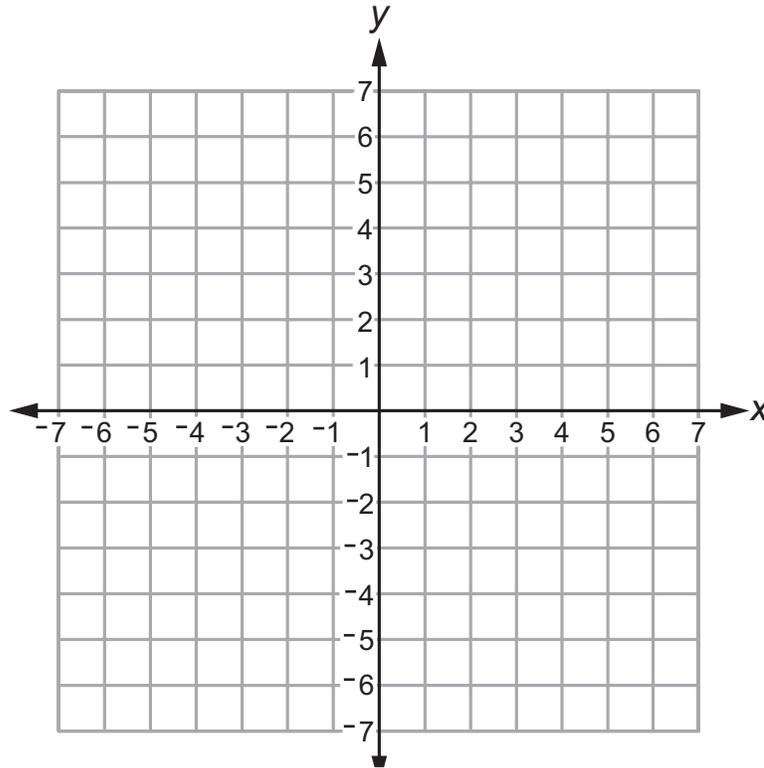
- A. -48
- B. -8
- C. -6
- D. -4
- E. -2
- F. 0
- G. 2
- H. 4
- I. 6
- J. 8
- K. 48

GO ON ►

2. Graph the solution set of $2x + y > 6$.

Graph the solution set of the linear inequality in the coordinate plane by

- graphing the line and
- shading the desired region.



3. Which expression is equivalent to $(3x^5 + 8x^3) - (7x^2 - 6x^3)$?
- A. $-4x^3 + 14$
 - B. $-4x^5 + 14x^3$
 - C. $3x^5 + 14x^3 - 7x^2$
 - D. $3x^5 + 2x^3 - 7x^2$

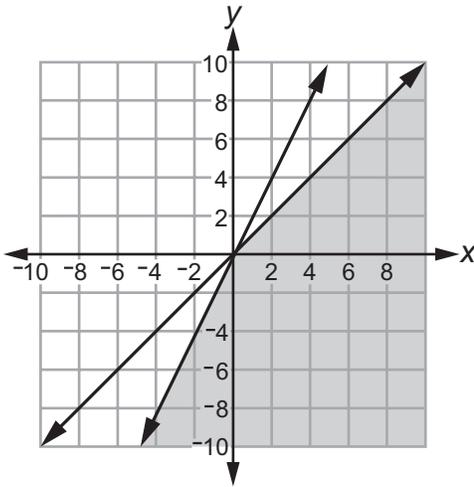
GO ON ►

4. Which graph **best** represents the solution to this system of inequalities?

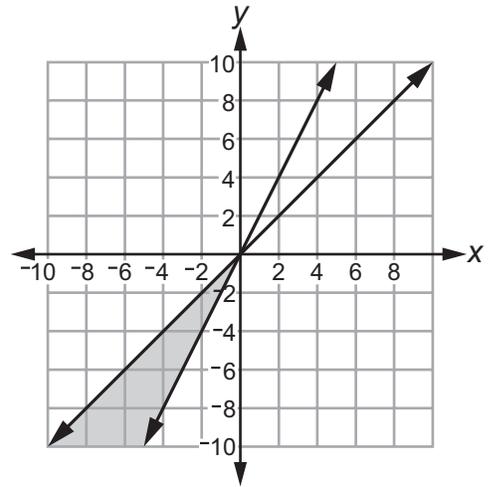
$$x + y \leq 6$$

$$x + 2y \leq 8$$

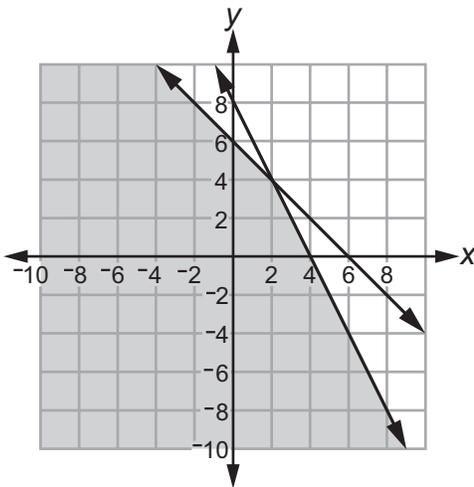
A.



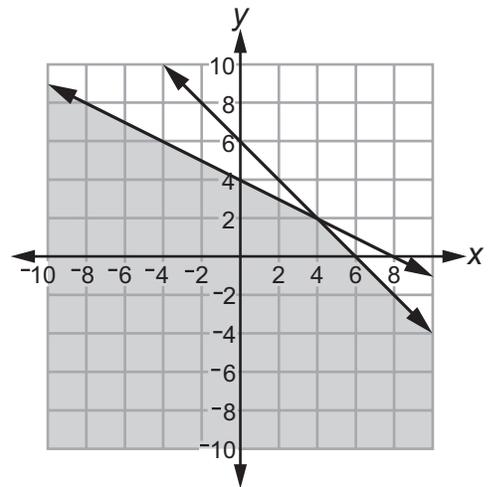
B.



C.



D.



GO ON ►

5. Use the information provided to answer Part A and Part B for question 5.

Let a represent a non-zero rational number and let b represent an irrational number.

Part A

Which expression could represent a rational number?

- A. $-b$
- B. $a + b$
- C. ab
- D. b^2

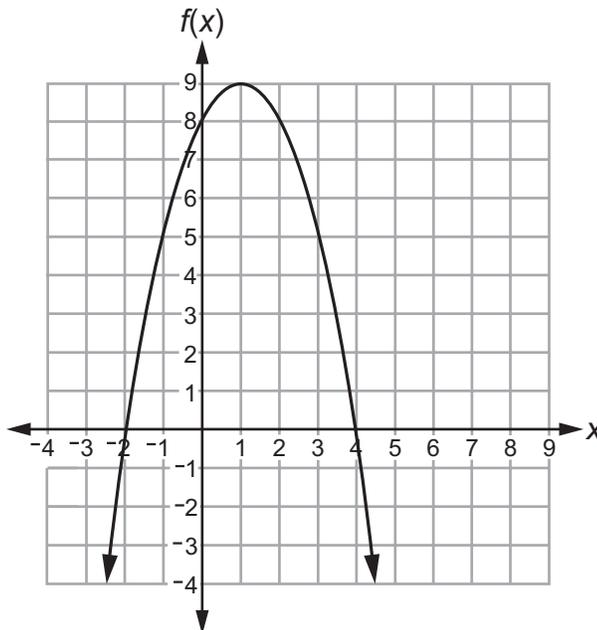
Part B

Consider a quadratic equation with integer coefficients and two distinct zeros. If one zero is irrational, which statement is true about the other zero?

- A. The other zero must be rational.
- B. The other zero must be irrational.
- C. The other zero can be either rational or irrational.
- D. The other zero must be non-real.

GO ON ►

6. The figure shows a graph of the function $f(x)$ in the coordinate plane.



A second function, g , is defined by $g(x) = -3x + 2$.

Select the correct phrase from each list to complete the sentence.

$f(2)$ _____ $g(2)$ and $f(-2)$ _____ $g(-2)$.

is less than
is greater than
is equal to

is less than
is greater than
is equal to

Algebra I—Session 1a: Non-Calculator

7. The cost to manufacture x pairs of sunglasses can be represented by a function, $C(x)$.

Select from each list to correctly complete the statement about function C .

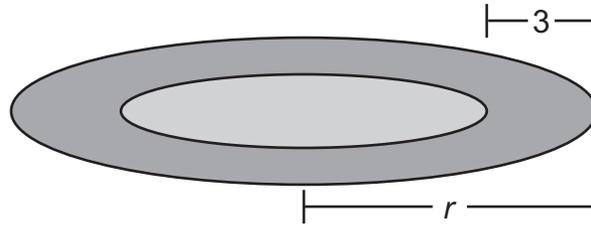
If $C(4) = 398$, then _____ pairs of sunglasses cost \$ _____ .

- 0
- 1
- 4
- 99.50
- 398

- 4.00
- 398.00
- 1592.00

GO ON ►

8. A circular pool of water is shrinking as it drains. The diagram shows the shrinkage.



A formula for the area, A , of the circular pool is given by the equation $A = \pi(r - 3)^2$.

Which is a formula for r ?

- A. $r = \sqrt{\frac{A}{\pi}} - 3$
- B. $r = \frac{\sqrt{A}}{\pi} - 3$
- C. $r = \sqrt{\frac{A}{\pi}} + 3$
- D. $r = \sqrt{\frac{A}{\pi} - 3}$





You have come to the end of Session 1a.

- **Review your answers from Session 1a ONLY.**
- **Then close your test booklet and sit quietly or read silently.**



Session 1b: Calculator

Directions:

Today, you will take Session 1b of the Algebra I Practice Test. You will be able to use a calculator in this session.

Read each question. Then, follow the directions to answer each question. Mark your answers by circling the correct choice. If you need to change an answer, be sure to erase your first answer completely.

Some of the questions will ask you to write a response. Write your response in the space provided in your test booklet.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this session **ONLY**.

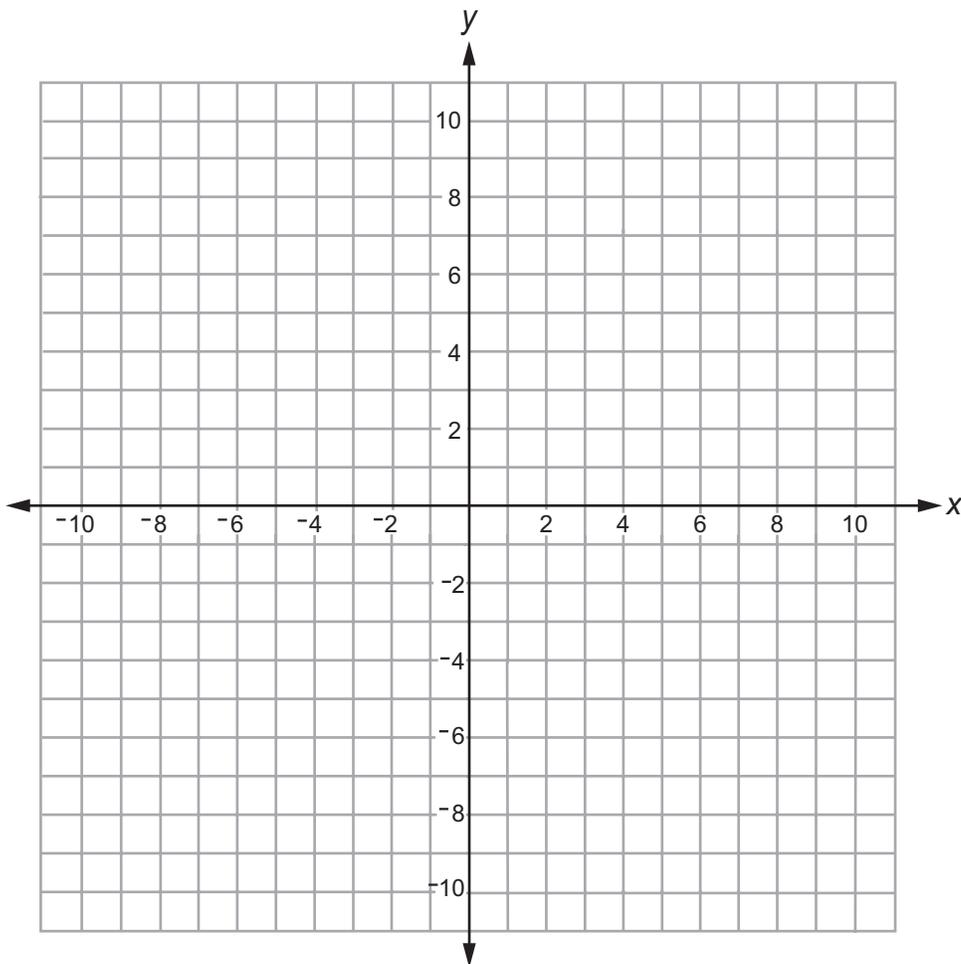
GO ON ►

Algebra I—Session 1b: Calculator

9. An absolute value function in the form $f(x) = a|x + b| + c$ is graphed in the xy -coordinate plane, where a , b , and c are constants.

Graph $f(x) = -|2x - 6| + 1$ in the coordinate plane.

- Plot a point for the vertex of the absolute value function.
- Then plot two rays to complete the graph of the absolute value function.



GO ON ►

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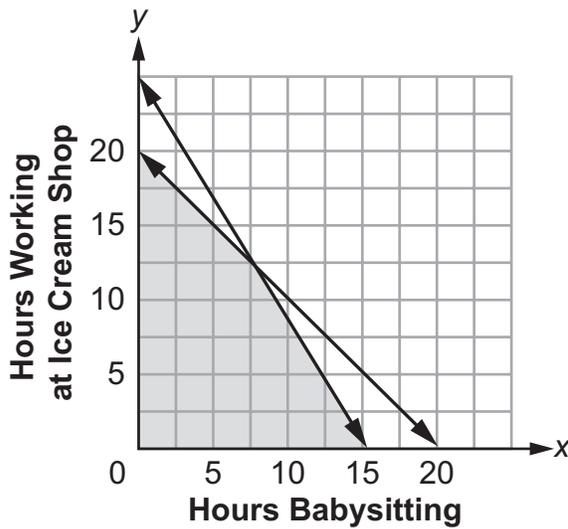
10. Use the information provided to answer Part A through Part D for question 10.

Leah would like to earn at least \$120 per month. She babysits for \$5 per hour and works at an ice cream shop for \$8 per hour. Leah cannot work more than a total of 20 hours per month. Let x represent the number of hours Leah babysits and let y represent the number of hours Leah works at the ice cream shop.

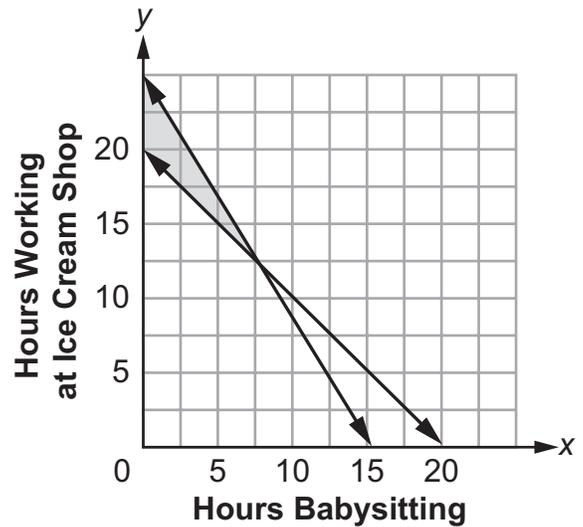
Part A

Which graph shows the set of points that represents the number of hours that Leah can work in order to earn at least \$120 and not work more than 20 hours per month?

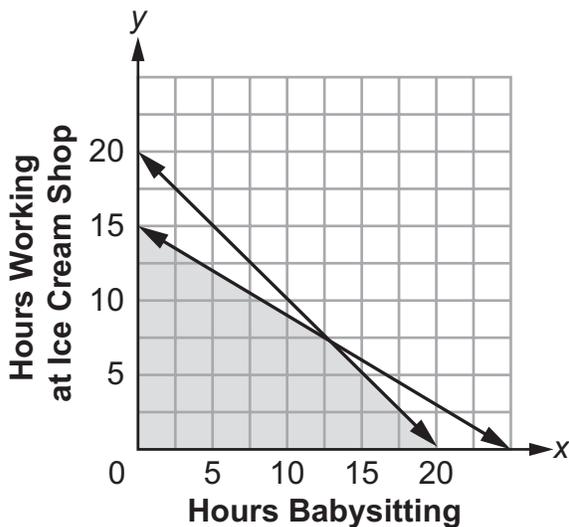
A.



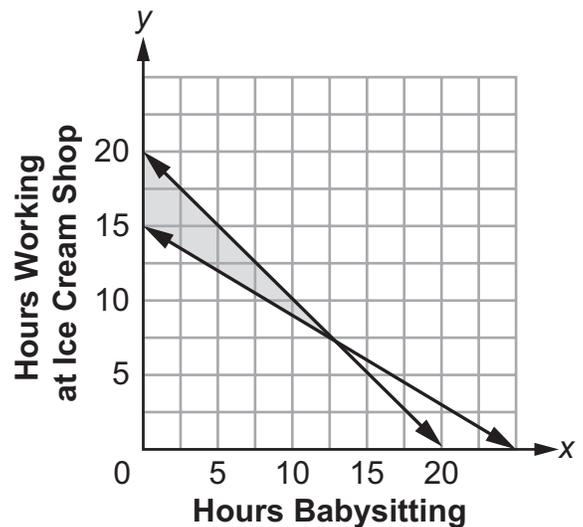
B.



C.



D.



GO ON ►

Part B

Which pairs (x, y) represent hours that Leah could work to meet the given conditions?

Select **all** that apply.

- A. (4, 15)
- B. (5, 12)
- C. (10, 9)
- D. (15, 5)
- E. (19, 1)

Part C

If Leah babysits for 7 hours this month, what is the minimum number of hours she would have to work at the ice cream shop to earn at least \$120?

Give your answer to the nearest whole hour.

Enter your answer in the box.

	hours
--	-------

Part D

Leah prefers babysitting over working at the ice cream shop. Out of 20 total hours, what is the maximum number of hours she can babysit to be able to earn at least \$120 per month?

Give your answer to the nearest whole hour.

Enter your answer in the box.

	hours
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GO ON ►

Algebra I—Session 1b: Calculator

11. For the equation $ax + c = bx + d$, where $a \neq b$ and $c \neq d$, what is x expressed in terms of a , b , c , and d ?

Complete the expression for the value of x using the choices shown.

Write the correct choice in each box.

$$x = \frac{\quad}{\quad}$$

$a + b$	$c + d$	$a - b$	$c - d$	$b - a$	$d - c$
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GO ON ►

12. A worker earned a 2% increase in her annual salary for each of 4 years. She plans to continue working in her position for an additional n years. If she continues to earn a 2% increase in her annual salary, which statement describes the expression that can be used to calculate the total percent increase in her annual salary from the first year to the last year?
- A. The expression $1.02^{(4n)}$ can be used because $(1.02^4)^n = 1.02^{(4n)}$.
- B. The expression $1.02^{(4n)}$ can be used because $1.02^4 \times 1.02^n = 1.02^{(4n)}$.
- C. The expression $1.02^{(4+n)}$ can be used because $1.02^4 \times 1.02^n = 1.02^{(4+n)}$.
- D. The expression $1.02^{(4+n)}$ can be used because $1.02^4 + 1.02^n = 1.02^{(4+n)}$.

13. Two real numbers are defined as:

$$a = 0.444444444444 \dots$$

$$b = 0.354355435554 \dots$$

Determine whether each number is rational or irrational. Is the product of a and b rational or irrational?

Justify your answers.

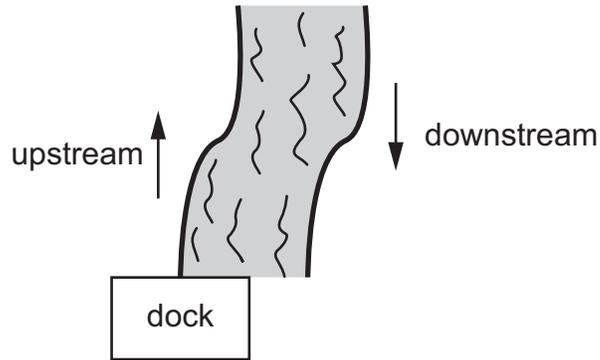
Enter your answers and your justifications in the box provided.

GO ON ►

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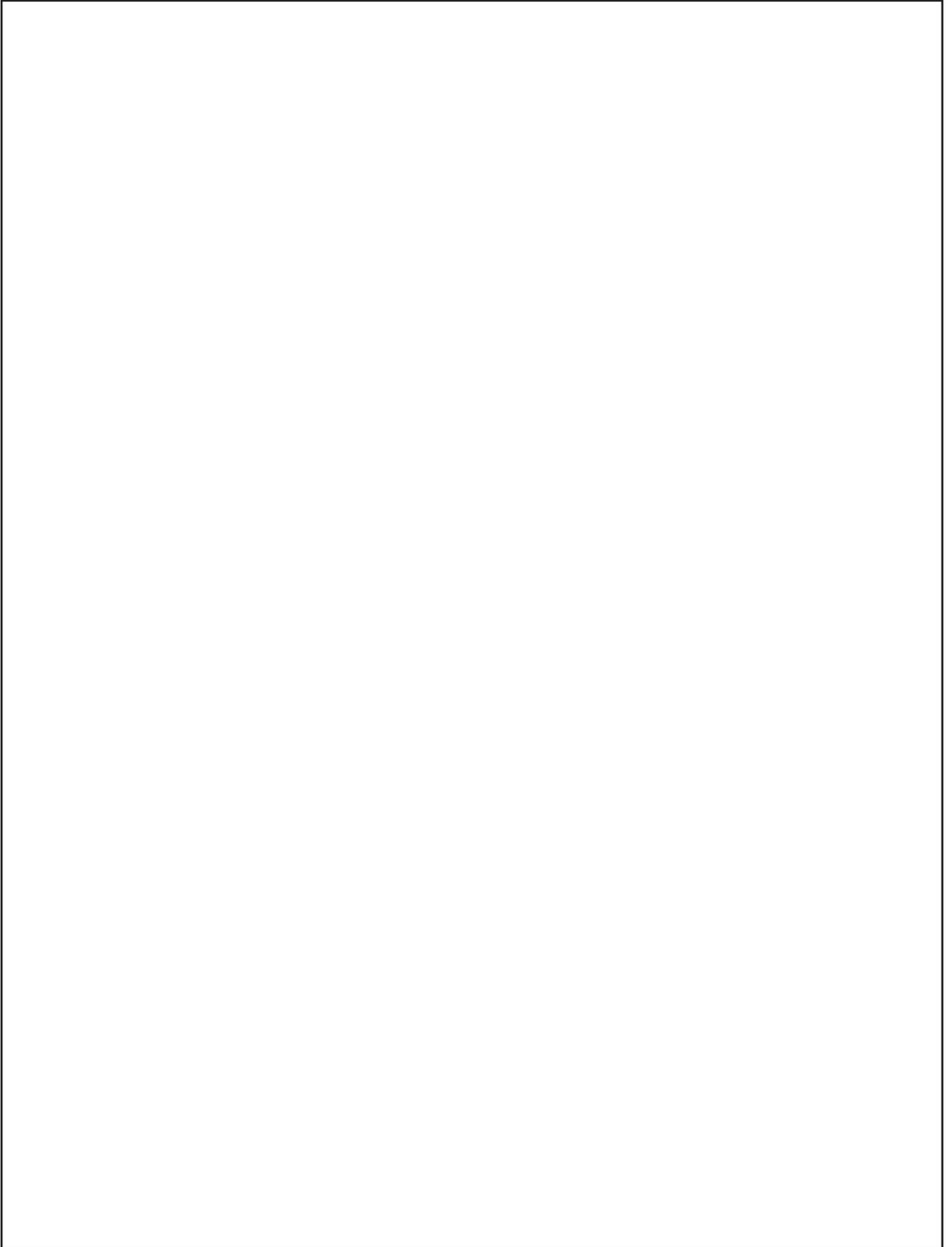
GO ON ►

14. Gabriel operates a riverboat and frequently offers tours of the river. Typically, a tour lasts for 3.25 hours. The riverboat usually takes 2.00 hours to make the 25-mile trip upstream from the dock and 1.25 hours to make the 25-mile return trip downstream.



Gabriel is considering offering a shorter tour that will last 2.50 hours and travel only 20 miles upstream before returning. Will the shorter tour be possible if the riverboat travels at the same speed as it does in the 3.25-hour tour? Show your steps and justify your answer.

Enter your answer, your work, and your justification in the box provided.





You have come to the end of Session 1b.

- **Review your answers from Session 1b ONLY.**
- **Then close your test booklet and sit quietly or read silently.**



Session 2: Calculator

Directions:

Today, you will take Session 2 of the Algebra I Practice Test. You will be able to use a calculator in this session.

Read each question. Then, follow the directions to answer each question. Mark your answers by circling the correct choice. If you need to change an answer, be sure to erase your first answer completely.

Some of the questions will ask you to write a response. Write your response in the space provided in your test booklet.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this session **ONLY**.

GO ON ►

15. A system of equations is shown.

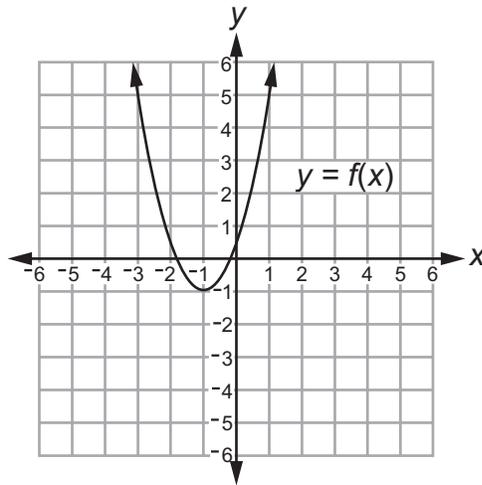
$$\begin{cases} 2x + 2y = 17 \\ 4x - y = 25 \end{cases}$$

What is the x -value of the solution to the system of equations?

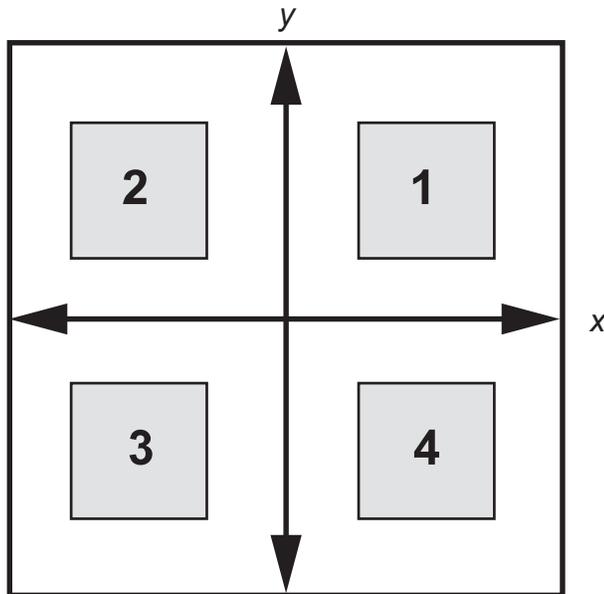
Enter your answer in the box.

GO ON ►

16. A quadratic function $f(x)$ is graphed in the xy -coordinate plane.



In which quadrant would the vertex of $f(x + 3) + 2$ be located?



17. The formula for finding the perimeter, P , of a rectangle with length l and width w is given.

$$P = 2l + 2w$$

Which formula shows how the length of a rectangle can be determined from the perimeter and the width?

A. $l = \frac{P}{2} - 2w$

B. $l = \frac{P - 2w}{2}$

C. $l = \frac{P}{2} + w$

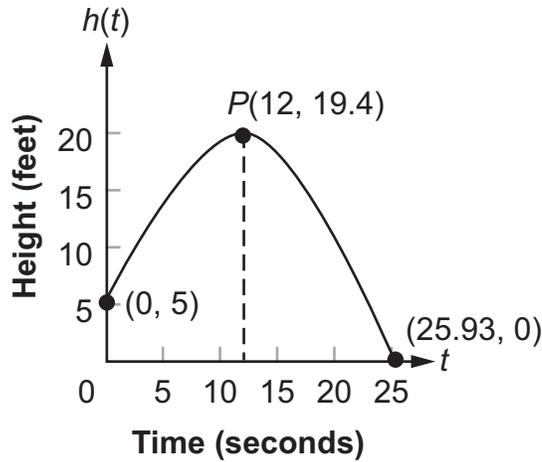
D. $l = \frac{P - 2}{2w}$

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GO ON ►

18. Part A

A projectile is shot into the air. The altitude of the projectile after t seconds is modeled by the function graphed. Time t is measured in seconds and altitude $h(t)$ is measured in feet.



Which of these statements is true?

- A. The projectile reaches a maximum altitude of 12 feet.
- B. The projectile reaches its maximum altitude after 12 seconds of flight.
- C. The projectile is launched from the ground.
- D. The altitude of the projectile is increasing on the interval $5 < t < 20$.

GO ON ►

Part B

The table models the flight of the projectile from Part A.

t	0	4	8	12	16	20	24
$h(t)$	5	13	17.8	19.4	17.8	13	5

Which of these statements is true?

- A. $h(4) < h(20)$
- B. The flight is symmetric about the line $t = 10$.
- C. The projectile will hit the ground at some value of t less than 24.
- D. If $0 < a < 12$, then $h(12 - a) = h(12 + a)$.

19. A random sample of 200 teenagers participated in a taste test. Each teenager sampled four choices of fruit drink (labeled A, B, C, and D), and then were asked to pick a favorite. The table shows the results of this taste test.

	A	B	C	D	Total
Boys	45	25	30	20	120
Girls	25	10	30	15	80
Total	70	35	60	35	200

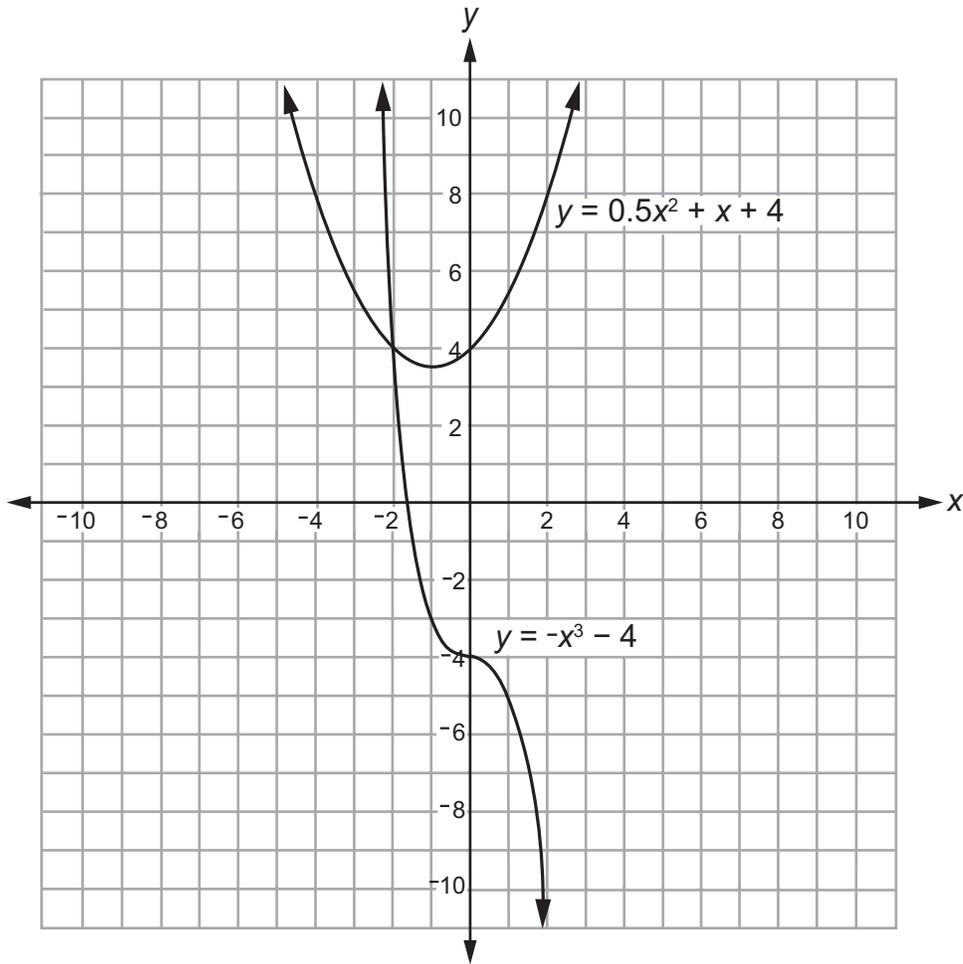
Based on the information given, which of the given statements are true?

Select **all** that apply.

- A. 40% of the participants were girls.
- B. 70% of the participants preferred A.
- C. $\frac{20}{120}$ of the boys preferred D.
- D. $\frac{10}{35}$ of the participants who preferred B were girls.
- E. The proportion of boys who preferred C is equal to the proportion of girls who preferred C.

20. A local theater sells admission tickets for \$9.00 on Thursday nights. At capacity, the theater holds 100 customers. The function $M(n) = 9n$ represents the amount of money the theater takes in on Thursday nights, where n is the number of customers. What is the domain of $M(n)$ in this context?
- A. all whole numbers
 - B. all non-negative rational numbers
 - C. all non-negative integers that are multiples of 9
 - D. all non-negative integers less than or equal to 100

21. The graphs of $f(x) = -x^3 - 4$ and $g(x) = 0.5x^2 + x + 4$ are given.



Use the graphs to find the solution to the equation $-x^3 - 4 = 0.5x^2 + x + 4$.

Enter your answer in the box.

$x =$

22. Which points are on the graph of the equation $-3x + 6y + 5 = -7$?

Select **all** that apply.

- A. $(-3, 6)$
- B. $(-2, 0)$
- C. $(0, -2)$
- D. $(6, -3)$
- E. $(8, 2)$

23. At the beginning of an experiment, the number of bacteria in a colony was counted at time $t = 0$. The number of bacteria in the colony t minutes after the initial count is modeled by the function $b(t) = 4(2)^t$. What is the average rate of change in the number of bacteria for the first 5 minutes of the experiment?

Select from each list to correctly complete the sentence.

The average rate of change in the number of bacteria for the first 5 minutes of the

experiment is _____ .

24.0	bacteria
24.8	minutes
25.4	bacteria per minute
25.6	minutes per bacteria

24.

Elephant Population Estimates – Namibia

Combined estimates for Etosha National Park and the Northwestern Population

Year	Base Year	Estimated Number of Elephants
1998	3	3,218
2000	5	3,628
2002	7	3,721
2004	9	3,571

The elephant population in northwestern Namibia and Etosha National Park can be predicted by the expression $2,649(1.045)^b$, where b is the number of years since 1995.

What does the value 2,649 represent?

- A. the predicted increase in the number of elephants in the region each year
- B. the predicted number of elephants in the region in 1995
- C. the year when the elephant population is predicted to stop increasing
- D. the percentage the elephant population is predicted to increase each year

25. Use the quadratic equation $y = -2x^2 + 4x + 5$ to complete the statements.

Enter your answers in the boxes.

The equation can be rewritten as $y = -2(x + \boxed{})^2 + \boxed{}$.

Therefore, the vertex of the graph of the function $y = -2x^2 + 4x + 5$ in the xy -coordinate

plane is located at the point ($\boxed{}$, $\boxed{}$).

GO ON ►

26. Jerome is constructing a table of values that satisfies the definition of a function.

Input	-13	20	0	-4	11	-1	17	
Output	-15	-11	-9	-2	-1	5	5	13

Which number(s) can be placed in the empty cell so that the table of values satisfies the definition of a function?

Select **all** that apply.

- A. -5
- B. -1
- C. 0
- D. 2
- E. 11
- F. 17

27. Use the information provided to answer Part A through Part C for question 27.

Phil and Matt made cookies for a fundraiser at their high school.

- Phil made 25% more cookies than Matt.
- The cookies sold for \$0.25 each.
- After the sale, 20% of the combined total of their cookies remained.

Part A

Create an equation to represent the total amount of money Matt and Phil earned at the fundraiser based on the number of cookies Matt made. Explain how you determined your equation.

Enter your equation and your explanation in the box provided.

GO ON ►

Part B

Phil and Matt made a total of \$72.00 selling the cookies. How many cookies did Phil make and how many cookies did Matt make? Show your work.

Enter your answers and your work in the box provided.

GO ON ►

Part C

Next year Phil and Matt may sell the cookies for \$.50 each. They plan to make the same total number of cookies, but they predict that they will only sell 70% of them given the price increase. Based on their prediction, should Phil and Matt raise the price of the cookies? Justify your answer.

Enter your answer and your justification in the box provided.

GO ON ►

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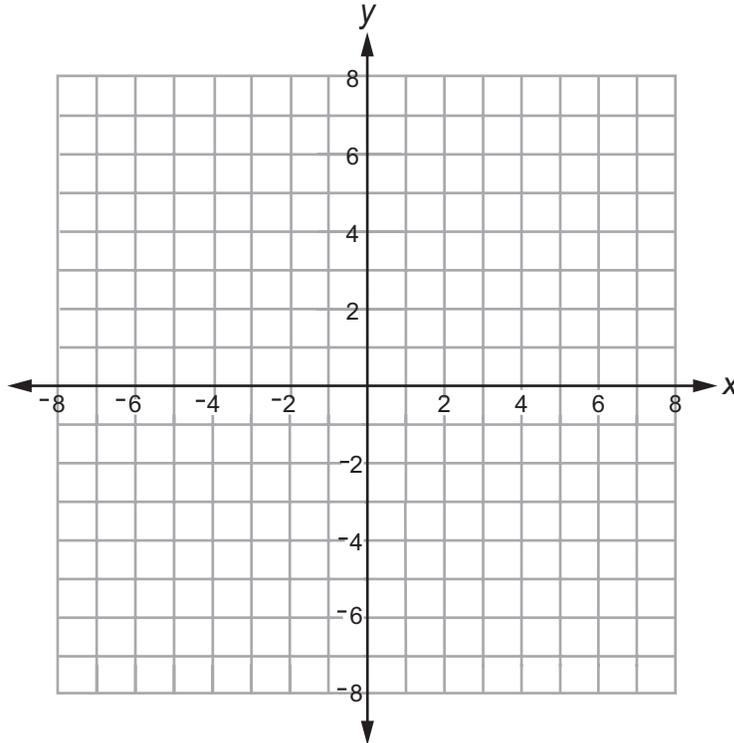
GO ON ►

28. Use the information provided to answer Part A through Part C for question 28.

Consider the three points $(-4, -3)$, $(20, 15)$, and $(48, 36)$.

Part A

Graph the line that passes through these three points on the coordinate plane.



GO ON ►

Part B

Use the graph in Part A to explain why the ratio of the y -coordinate to the x -coordinate is the same for any point on the line except the y -intercept.

Explain why this is not true for the y -intercept.

Enter your explanations in the box provided.

GO ON ►

Part C

Do the points on the line $y = 3x - 2$ have a constant ratio of the y -coordinate to the x -coordinate for any point on the line except the y -intercept? Explain your answer.

Enter your answer and your explanation in the box provided.





You have come to the end of Session 2 of the test.

- **Review your answers from Session 2 ONLY.**
- **Then close your test booklet and sit quietly or read silently.**



NO TEST MATERIALS

Session 3: Calculator

Directions:

Today, you will take Session 3 of the Algebra I Practice Test. You will be able to use a calculator in this session.

Read each question. Then, follow the directions to answer each question. Mark your answers by **circling** the correct choice. If you need to change an answer, be sure to erase your first answer completely.

Some of the questions will ask you to write a response. Write your response in the space provided in your test booklet.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this session **ONLY**.

GO ON ►

29. Part A

A dump truck weighs 11.25 tons when empty. A conveyor belt pours sand into the truck at a constant rate of $\frac{1}{4}$ ton per minute until it is full. Let t represent the elapsed time in minutes. Let w represent the weight of the truck after t minutes.

Write an equation for w in terms of t .

Enter your equation in the box provided. Enter **only** your equation.

$w =$

Part B

The dump truck from Part A weighs 18 tons when filled. At the same time the dump truck is being filled, an identical dump truck filled to capacity is being emptied at a rate of $\frac{1}{8}$ ton per minute.

How much sand is in each dump truck when the trucks are the same weight?

Enter your answer in the box.

tons

30. Use the information provided to answer Part A and Part B for question 30.

Jamie has a plan to save money for a trip. Today, she puts 5 pennies in a jar. Tomorrow, she will put the initial amount in plus another 5 pennies. Each day she will put 5 pennies more than she put into the jar the day before, as shown in the table.

Day	0	1	2	3
Deposit (pennies)	5	10	15	20

Part A

Let $f(d)$ represent the amount of pennies she puts into the jar on day d . What does $f(10) = 55$ mean?

- A. Jamie will put 10 pennies in the jar on day 55.
- B. Jamie will put 55 pennies in the jar on day 10.
- C. Jamie will have 10 pennies in the jar on day 55.
- D. Jamie will have 55 pennies in the jar on day 10.

Part B

Let $f(d)$ represent the amount of pennies that Jamie puts into the jar on day d . Today is day 0.

Select the statement that is true.

- A. $f(d + 1) = f(d)$
- B. $f(d + 1) = 5(f(d))$
- C. $f(d + 1) = f(d) + 1$
- D. $f(d + 1) = f(d) + 5$

31. Select from each list to correctly complete the sentence.

To solve the equation $x^2 - x - 2 = 0$ for x by completing the square, a student could use

the equivalent equation $(x - \text{_____})^2 = \text{_____}$.

- 1/4	- 1/4
1/4	1/4
- 1/2	- 1/2
1/2	1/2
- 9/4	- 9/4
9/4	9/4
- 3/2	- 3/2
3/2	3/2

GO ON ►

32. A ball was thrown upward into the air. The height, in feet, of the ball above the ground t seconds after being thrown can be determined by the expression $-16t^2 + 40t + 3$. What is the meaning of the 3 in the expression?
- A. The ball took 3 seconds to reach its maximum height.
 - B. The ball took 3 seconds to reach the ground.
 - C. The ball was thrown from a height of 3 feet.
 - D. The ball reached a maximum height of 3 feet.

33. Use the information provided to answer Part A and Part B for question 33.

The function f is defined by $f(x) = x^2 - 2x - 24$.

Part A

If $f(x + 3) = x^2 + kx - 21$, what is the value of k ?

Enter your answer in the box.

Part B

What are the zero(s) of $f(x + 3)$?

Select **all** that apply.

- A. $x = -7$
- B. $x = -4$
- C. $x = -2$
- D. $x = 0$
- E. $x = 3$
- F. $x = 6$

34. Use the information provided to answer Part A and Part B for question 34.

The area, A , of a pigpen on a farm can be modeled by the equation $A = -2x^2 + 36x$, where x is the width, in feet, of the pen.

Part A

When the equation is graphed in a coordinate plane, the x -intercepts are $(0,0)$ and

_____ , which represent a lower bound and an upper bound

(4,0)
(8,0)
(18,0)
(32,0)

for the possible values for the _____ of the pen.

area
length
volume
width

Part B

What is the width of the pigpen, in feet, that gives the maximum area?

Enter your answer in the box.

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35. In the equations listed, a , b , c , and d are real numbers. Which of the equations could have solutions that are non-real?

Select **all** that apply.

A. $ax^2 = b$

B. $ax^2 + bx = 0$

C. $ax^2 + bx + c = 0$

D. $(ax + b)(cx + d) = 0$

E. $a(bx + c)^2 = d$

GO ON ►

36. Use the information provided to answer Part A and Part B for question 36.

Consider the function f , where $f(x) = 2x^2 + 6x - 8$.

Part A

What is the vertex form of $f(x)$?

- A. $f(x) = 2(x - 3)^2 - 4$
- B. $f(x) = 2(x + 3)^2 - 4$
- C. $f(x) = 2(x - 1.5)^2 - 12.5$
- D. $f(x) = 2(x + 1.5)^2 - 12.5$

Part B

What is a factored form of $f(x)$?

- A. $f(x) = (2x + 1)(x - 8)$
- B. $f(x) = (2x - 1)(x + 8)$
- C. $f(x) = 2(x + 4)(x - 1)$
- D. $f(x) = 2(x - 4)(x + 1)$

Algebra I—Session 3: Calculator

37. Consider the following claim: If the point $(2 + d, y)$ is on the graph of the function $f(x) = x(x - 4)$, then the point $(2 - d, y)$ is also on the graph.

- Use algebra to show that the claim is true.
- What is the relationship between the line $x = 2$ and the graph of $f(x)$? Justify your reasoning.

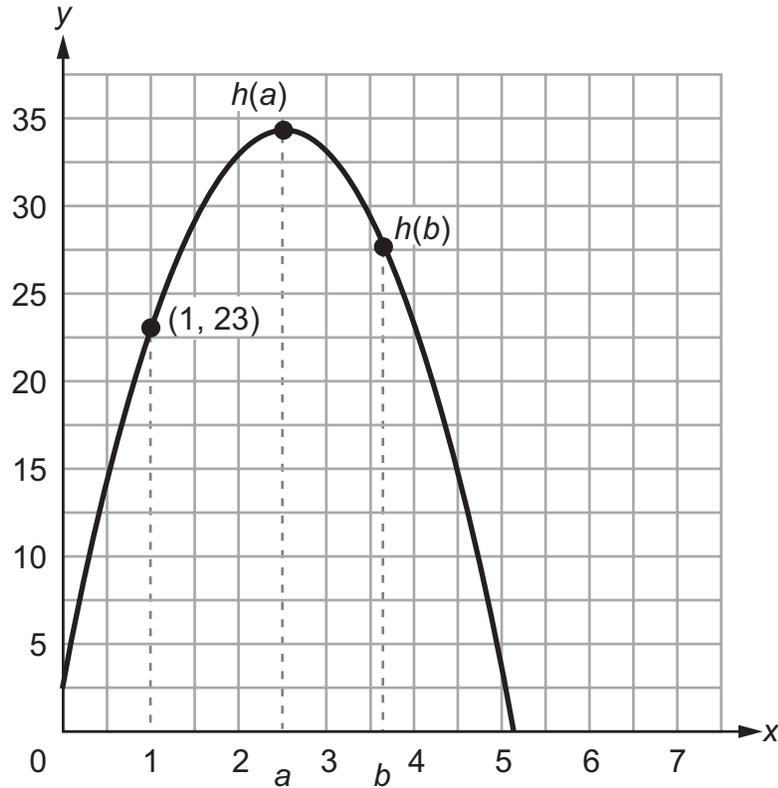
Enter your work, your answer, and your justification in the box provided.

GO ON ►

GO ON TO THE NEXT PAGE

GO ON ►

38. Melissa launches a rocket from a 3-meter-tall platform. The height, h , of the rocket, in meters, can be modeled by the given graph.

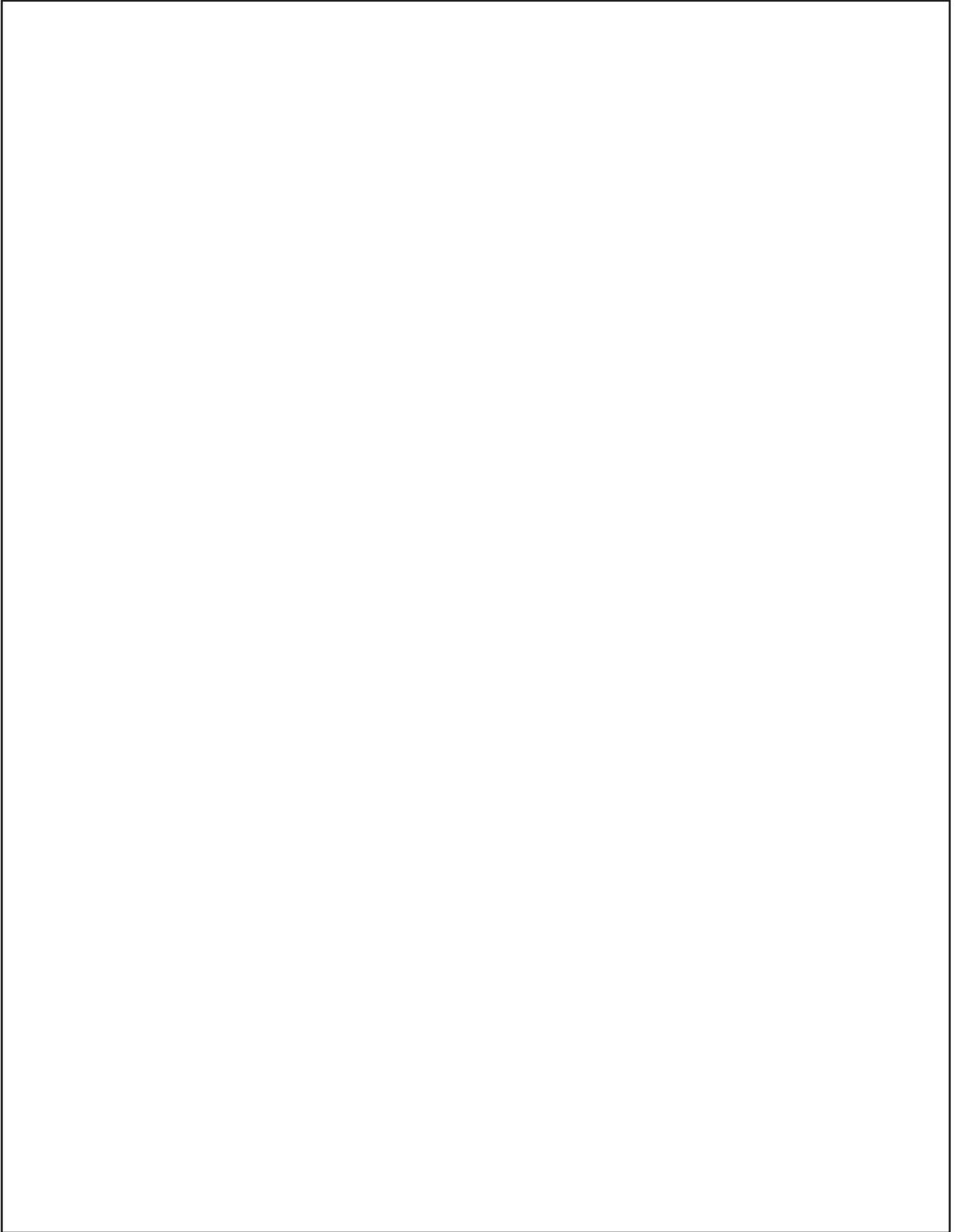


Melissa knows that $h(1) = 23$ meters and $h(a) = 34.25$ meters.

What is a reasonable estimate of the average rate of change of the height of the rocket, in meters per second, between a and b seconds? Explain your reasoning.

Enter your answer and your explanation in the box provided.

GO ON ►



GO ON ►

39. Use the information provided to answer Part A and Part B for question 39.

A high school is having a talent contest and will give different prizes for the best 5 acts in the show. First place wins the most money, and each place after that wins \$50 less than the previous place.

Part A

Create a model that can be used to determine the total amount of prize money based on the value of the first place prize.

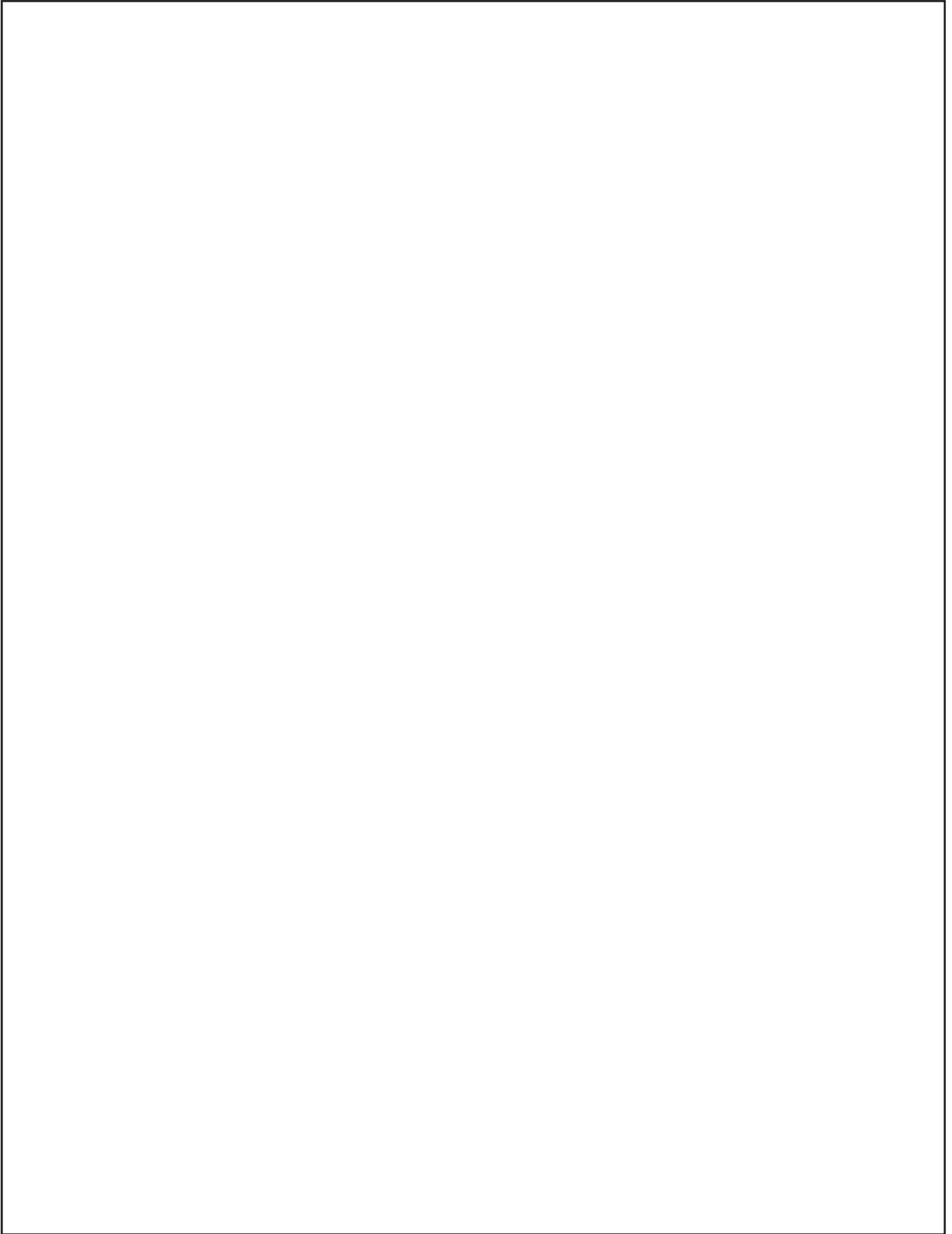
Enter your model in the box provided.

Part B

The talent contest has a total of \$1,000 in prize money. What is the amount of money for **each** of the five prizes? Show your work.

Enter your answers and your work in the box provided.

GO ON ►





You have come to the end of Session 3 of the test.

- **Review your answers from Session 3 ONLY.**
- **Then close your test booklet and sit quietly or read silently.**



STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION TEST SECURITY POLICY¹

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¹ Excerpts from *Bulletin 118*

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