Parental Involvement Plan

The Parental Involvement Plan at Broadmoor Middle Laboratory School includes the following major components:

**Philosophy**
The faculty and staff of Broadmoor Middle Laboratory School uphold the position that all students can learn. Education for the physical, social, moral, emotional and intellectual growth of each student dictates that the individual needs shall be recognized and provided for by the teacher, counselor, librarian, and administrative staff. As a laboratory school working cooperatively with area colleges and universities, student's individual needs have an even greater opportunity to be addressed as professors, college students, and the BMLS faculty and staff share ideas and ways to foster effective learning. Positive self-concept, a factor involved in one's learning ability, is encouraged with students at BMLS through their school attendance, proper behavior, and acceptable dress.

**Parent Support in the Home**
Parents of district students or contract students agree to support the school by signing a pledge or contract. This pledge or contract is summarized as follows:
* Encourage systematic study, show interest in assignments, provide proper conditions for study at home, assist the school in promoting and maintaining acceptable standards of conduct
* Agree to meet with the staff periodically to discuss student progress
* Insure the students’ prompt and regular attendance
* Become familiar with school rules
* Cooperate with the school in solving problems when disciplinary actions are necessary

**School Communication with the Home**
The instructional goals are designed to meet the needs of a student body that represent diverse educational, economical, and social backgrounds. Goals are communicated to incoming sixth graders and students new to Broadmoor Middle Laboratory School and parents prior to the opening of school. The annual Back-to-School Night is another opportunity for parents to meet the faculty and staff. Progress reports are sent at the mid-point of each nine-week period. Parents may check the Parent Portal at any time to track their child’s progress weekly in any class. Parent conferences are initiated by teachers or by the administrators. The use of this method of communication has been an important factor in Broadmoor's success.

**Parental Involvement at School**
The PTSA is active at Broadmoor. Parents and community members serve as resource persons, classroom assistants for special projects, members of the hospitality committee, office assistants, and volunteers for athletic events. Community and parental support and student participation in fund raising activities have assisted in the purchasing of materials and supplies for instructional needs. Parents of contract students provide their own transportation to Broadmoor.

**Parent Involvement in Learning Activities at Home**
Students are required to have a student planner that is to be signed and checked by their parents each night. Notes by parents to teachers can be written in this notebook. Parents are encouraged to check periodically with the counselor to request a Student Questionnaire to be completed on students. This questionnaire gives an overview of student behavior, attitude, and completion of assignments. If this report shows that improvement is needed, the parent can request a conference with the teacher(s). Parents are an important part of the commitment students make for social studies and/or science reports or projects each year. Parents sign a contractual agreement with students as an awareness procedure for student fulfillment of this long-range assignment.

**Parent Involvement in Governance and Advocacy**
The Broadmoor Middle Laboratory School PTSA executive committee and advisory board have regularly scheduled meetings throughout the school year. The principal sits on this board. Input regarding curricular and co-curricular activities from the PTSA is received as the school calendar is developed. PTSA meetings are scheduled throughout the school year and they are informative and entertaining. Through student and parental input, Broadmoor has chosen to continue a program in which students voluntarily wear uniforms. The uniform style and design was chosen as a result of parental and student input. Parents and PTSA representatives sit on the School Improvement Council that serves as a part of the overall team.